

Stalybridge Music Academy Risk Assessment for Reopening post Covid-19 Shutdown

Site	Stalybridge
Activity	Music Lessons

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Introduction

This risk assessment considers the risk posed by Coronavirus-19 (SARS-CoV-2) by identifying circumstances where exposure to the virus could occur (see B – ‘Sources of Risk’). Existing control measures (that are already in place) for managing the associated risk are defined (see C – ‘Control Measures’).

Responsibility for these measures are shown in bold.

To determine if the sources of risk are managed adequately by the existing control measures, the level of residual risk (taking into account the effect of the control measures) is calculated (see D). Residual risk level is calculated using the scoring matrix shown below. Where the residual risk is scored higher than 6, further action may be required to reduce the risk further (see E).

Likelihood	more	5					
		4					
		3					
		2					
	less	1					
			1	2	3	4	5
			better		worse		
			Severity				

Risk rating:

1-6	Green	Monitor to ensure control measures are implemented consistently and that the rating remains valid.
8-12	Amber	Try to identify additional controls to reduce the risk. Ensure that control measures are implemented consistently and look to improve by the next review.
15-25	Red	Cease this activity until additional controls can be put in place to manage the risk.

Circumstances of potential exposure or increased risk of serious illness are identified in the following broad areas:

1. Travel to and from lesson on public transport.
2. Contact with common contact surfaces.
3. Close proximity activity (air borne transmission)

B. SOURCES OF RISK	C. EXISTING CONTROL MEASURES	D. RISK			E. ADDITIONAL MEASURES (if SxL>6)
		S	L	SxL	
1. Students who need to use public transport including buses and trains could be in close proximity of other members of the public resulting in potential virus transmission.	a. Check if students who use public transport are able to maintain distancing. If not, consideration made to vary lesson time so student can avoid peak times. Teacher	4	2	6	Consider conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
2. Touching common contact surfaces including those listed below could result in virus transmission. - Door handles - Piano keys - Music - Practice notes	a. All common contact surfaces cleaned immediately prior to each student arriving including: - Door handle - Piano keys - Music Stands - Chair - Perspex screen Teacher	4	1	4	Student should avoid touching any surfaces by accident.
	b. Where practicable, regularly used doors are propped open to prevent the need for hand contact. Teacher	4	1	4	
	c. Teacher and students wash hands immediately before and after lesson. Teacher & Student	4	1	4	If water is not available use sanitising fluid.
	d. Students use their own music where possible. Student	4	1	4	If music is forgotten the lesson print outs of any copyright free music can be given. It can be put it in a plastic envelope at the printer and wiped with an antibacterial wipe. The risk of contamination is minimal.

	e. Students makes their own practice notes using their own pen / pencil. Student	4	1	4	The lesson may be videoed to prevent any cross contamination.
3. Close proximity between teacher and student could result in airborne transmission of virus:	a. Seating set up so that teacher and student are 2m apart. Teacher	4	1	4	
	b. If / when not practicable to maintain 2m distancing, 1m distancing plus at least one of the following mitigating measures is applied: - side to side positioning (no face to face communication) - face shield worn - face masks or coverings worn. Teacher	4	1	4	
	c. Ventilation is maximised by opening doors and windows where practicable. Teacher	4	1	4	Rooms with opening windows or doors to be used.
4. Close proximity between students especially during crossover between lessons could result in airborne transmission of virus.	a. 5 min gap between lessons applied to allow one student to leave before the next arrives. Teacher	4	1	4	Allow 15 mins for cleaning of room and music preparation.
	b. Lessons started and finished promptly to ensure no crossover between students. Teacher	4	1	4	
	c. Students asked not to arrive until the time of their lesson. Student	4	1	4	
	a. Singing is carried out behind a Perspex screen which is cleaned after the singing activity. Student	5	3	15	Considered unsafe before September. Conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher

5. Lessons that potentially increases risk of transmission of virus.	b. Woodwind lessons are carried out behind a Perspex screen which is cleaned after the activity. Student	5	3	15	Considered unsafe before September. Conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
	c. Brass lessons are carried out behind a Perspex screen which is cleaned after the activity. Student	5	3	15	Considered unsafe before September. Conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
	d. Piano lessons are carried out behind a Perspex screen which is cleaned after the activity. Student	5	2	10	Considered unsafe before September. Conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
	e. Piano lessons are conducted at a distance of 2m	4	2	8	Considered unsafe before September. Conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher

6. Teacher and student are at increased risk of having and transmitting Covid-19 if any of the following apply to any members of their households:: - Tested positive for Covid-19 - Covid-19 symptoms (cough, temperature, loss of taste or smell) - Contact with a confirmed Covid-19 case.	a. Students asked to advise if any of the following applies to them or any member of their household: - Tested positive for Covid-19 - Continuous cough, temperature or loss of taste or smell symptoms - Contact with a confirmed Covid-19 case Teacher & Student	5	3	15	Consider conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
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7. Students who are in a high risk group due to age or underlying health condition may be at greater risk of serious illness in the event of exposure.	a. Students who are at higher risk due to age or underlying health conditions are identified and extra vigilance applied regarding distancing and cleaning measures (see above). Teacher	5	3	15	Consider conducting lesson by remote connection technology such as Teams, Skype, Facetime or other secure platform. Ensure appropriate safeguarding at all times. Teacher
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